

DANIEL KALIVAS

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EDUCATION

The University of Arizona, Tucson, AZ

Bachelor of Science in Speech, Language, and Hearing Sciences, GPA 3.8, May 2018

President's Award of Excellence; Regents High Honors Endorsement

RESEARCH EXPERIENCE

Place sections in order of importance. For example, reverse the order to clinical experience then research if you are pursuing a job in the clinical field rather than applying to graduate school.

Research Assistant, Language Neuroscience Lab, Stephen Wilson, Ph.D., Lab Director, January 2016-present
University of Arizona, Department of Speech, Language and Hearing Sciences

- Administer language evaluations to investigate inflectional morphology in primary progressive aphasia patients and analyze fMRI using SPM5, MATLAB and AFNI to study neurological changes.
- Transcribe and code connected speech samples from aphasia patients using CHAT and ELAN.

Research Assistant, Speech, Language and Brain Lab, Edwin Maas Ph.D., Lab Director, January 2016-present
University of Arizona, Department of Speech, Language and Hearing Sciences

- Administer speech and language tests, cognitive tests, and hearing screenings.
- Evaluate Auditory Priming, Non-word Repetition, and Mispronunciation Detection.
- Review literature about motor speech planning in children with speech sound disorders.

CLINICAL EXPERIENCE

Include most relevant experience to demonstrate your skills and knowledge.

Clinical Assistant, Clinical Assistant Program, August 2016-present

University of Arizona, Department of Speech, Language and Hearing Sciences

- Assist graduate student clinicians in therapy sessions for adults with severe aphasia.
- Aid clients by writing key terms and providing gestures to assist with word finding.

Assistant, Preschool Language Summer Camp, May-August 2015 and 2016

University of Arizona, Department of Speech, Language and Hearing Sciences

- Observed clinical therapy sessions and collected video files from therapy sessions.
- Assisted with activities to facilitate language in children with Specific Language Impairment (SLI).

TEACHING EXPERIENCE

Teacher's Assistant, Wings on Words Preschool, August 2015-March 2016

- Observed clinical therapy sessions with children (ages 3 to 5) with speech or language delays.
- Implemented activities to facilitate development of speech, language, vocabulary, and social skills.

SKILLS

Skills: LIPP, GFTA, EVT, CELF, PPVT, fMRI, MATLAB, AFNI, V-NeST, Lingraphica, CHAT, ELAN

Certifications: HIPAA, CITI, Arizona Fingerprint Clearance, First Aid/CPR/AED Certified

PUBLICATION

Locks, K. H., Rosen, A. L., and Kalivas, D. Z., (2016). *How family dynamics influence speech development in children with autism*. American Journal of Speech-Language Pathology, 89, 659-674.