From The Director

Our 2006-2007 Career Services Year in Review will provide you with information about our services, statistics and accomplishments. Career Services provides programs and services that support the Mission and Strategic Priorities of the University of Arizona. We focus on the career development needs of UA undergraduates and graduate students, as well as those of alumni. Our overall vision is to empower students at every stage of the career development process so that they have the tools to achieve their career and professional goals. By working closely with students, employers and the university community, our staff serve as educators, counselors, information sources, advocates and mentors to help students “Make the Connection.”

Career Services offers state-of-the-art technology and we continue to streamline and enhance our website to maximize accessibility to our resources and services. Through the generous support of our UA Parents and Family Association, the UA Libraries and our Corporate Partners, we have been able to offer excellent web resources to students.

We have strengthened our partnerships with employers, graduate schools and campus academic and administrative departments, which has contributed to the breadth and effectiveness of the services we offer. The following are a few examples of the unique partnerships we have forged by providing:

• the College of Law with interview rooms during Fall and Spring semesters
• workshops to employers on trends of the millennial students in the workplace
• consulting services to the College of Pharmacy on revisions to the interviewing process for students applying to Pharmacy School
• consulting services to the Tucson Chamber of Commerce to launch their “Apprentice Program”

Career Services was also one of 207 schools that partnered with Universum Communications on its survey of student career perspectives on the workforce. The survey generated over 37,063 undergraduate student responses nationwide including 539 from our campus. UA students ranked the following as the career goals they wanted to attain within the next three years and their decision making when choosing an employer:

Career Goals:
Balance personal life and career 55%
Pursue further education 42%
Build a sound financial base 33%
Contribute to society 27%
Work internationally 19%

Decision Making:
High ethical standards 39%
Financial strength 26%
Attractive location 24%
Progressive working environment 23%
Social responsibility 22%

It is our hope that this report will be useful to you. For more detailed information on this data and our salary survey you may go our website at

http://www.career.arizona.edu/Reports/

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Career Services Usage Statistics

General Usage

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Alumni</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Career Services Usage</td>
<td>19,332</td>
<td>14,858</td>
<td>34,190</td>
</tr>
<tr>
<td>Website Account Registrations</td>
<td>16,946</td>
<td>12,830</td>
<td>29,776</td>
</tr>
<tr>
<td>Visits to Career Services Website</td>
<td>n/a</td>
<td>1,207,735</td>
<td>1,207,735</td>
</tr>
<tr>
<td>Workshop Attendance (217 Workshops)</td>
<td>8,922</td>
<td>n/a</td>
<td>8,922</td>
</tr>
<tr>
<td>Career Information Center Visits</td>
<td>n/a</td>
<td>125,494</td>
<td></td>
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Event Attendance

<table>
<thead>
<tr>
<th>Event</th>
<th>Employers</th>
<th>Students</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>2006 Wildcat Student Employment Fair</td>
<td>38</td>
<td>594</td>
<td>n/a</td>
</tr>
<tr>
<td>2006 UA Fall Career Days</td>
<td>192</td>
<td>3,180</td>
<td>119</td>
</tr>
<tr>
<td>2006 Graduate School Day</td>
<td>59</td>
<td>291</td>
<td>9</td>
</tr>
<tr>
<td>2007 UA Spring Career Days</td>
<td>192</td>
<td>1,963</td>
<td>47</td>
</tr>
<tr>
<td>2007 UA Teacher Career Day</td>
<td>95</td>
<td>296</td>
<td>5</td>
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</table>

Student Usage Statistics by College

<table>
<thead>
<tr>
<th>College</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture and Life Sciences</td>
<td>722</td>
<td>134</td>
<td>420</td>
</tr>
<tr>
<td>Family &amp; Consumer Sciences</td>
<td>509</td>
<td>17</td>
<td>602</td>
</tr>
<tr>
<td>Architecture &amp; Landscape Architecture</td>
<td>125</td>
<td>20</td>
<td>79</td>
</tr>
<tr>
<td>College of Optical Sciences</td>
<td>n/a</td>
<td>82</td>
<td>53</td>
</tr>
<tr>
<td>Correspondence</td>
<td>25</td>
<td>n/a</td>
<td>63</td>
</tr>
<tr>
<td>Education</td>
<td>714</td>
<td>274</td>
<td>742</td>
</tr>
<tr>
<td>Eller College of Management</td>
<td>2,772</td>
<td>390</td>
<td>3,633</td>
</tr>
<tr>
<td>Engineering</td>
<td>1,528</td>
<td>465</td>
<td>1,649</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>831</td>
<td>111</td>
<td>843</td>
</tr>
<tr>
<td>Graduate College</td>
<td>n/a</td>
<td>423</td>
<td>496</td>
</tr>
<tr>
<td>Humanities</td>
<td>704</td>
<td>168</td>
<td>672</td>
</tr>
<tr>
<td>Law</td>
<td>1</td>
<td>264</td>
<td>54</td>
</tr>
<tr>
<td>Medicine</td>
<td>498</td>
<td>114</td>
<td>147</td>
</tr>
<tr>
<td>Nursing</td>
<td>85</td>
<td>12</td>
<td>82</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>n/a</td>
<td>105</td>
<td>15</td>
</tr>
<tr>
<td>Public Health</td>
<td>138</td>
<td>81</td>
<td>104</td>
</tr>
<tr>
<td>Science</td>
<td>1,516</td>
<td>342</td>
<td>1,249</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>3,556</td>
<td>382</td>
<td>3,220</td>
</tr>
<tr>
<td>University College</td>
<td>1,637</td>
<td>n/a</td>
<td>731</td>
</tr>
<tr>
<td>University of Arizona South</td>
<td>14</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Other - Not Specified</td>
<td>596</td>
<td>n/a</td>
<td>n/a</td>
</tr>
<tr>
<td>Total</td>
<td>15,971</td>
<td>3,361</td>
<td>14,858</td>
</tr>
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</table>

Unique Minority Students Using Services (percent indicates portion of total UA population)

Undergraduate: 4,582 (57%); Graduate: 740 (43%); Overall Total 5,322 (54%)
Career Destinations for the Class of 2007

Career Services conducts a survey three times a year (May, August and December) of students. We are continuing our data collection; however the following is based on the responses received as of July, 2007, and does not include colleges with no responses.

Employment Sectors

Sample of Employers Hiring UA Graduates

In addition to our Corporate Partners, the following is a sampling of other employers hiring UA students:

- The Boeing Company
- Centric Health Resources
- COPE Behavioral Health Services
- Deutsche Bank
- Google
- General Dynamics
- Honeywell
- Heinfield & Meech, PC
- IBM
- Macy’s
- Microsoft
- Nestle
- Pima County, Arizona
- Procter & Gamble
- Protiviti
- The Shakespeare Theater Company
- Schlumberger
- Tucson Citizen
- Turner Broadcasting
- Teach for America
- Walt Disney World
Corporate Partners
Career Services extends our sincere appreciation to our Corporate Partners. Their generous support helps us bring quality programs and services to students at the University of Arizona.

Platinum Partners
• Philip Morris USA
• UA Parents & Family Association
• Peabody Energy
• UA BookStores

Gold Partners
• Enterprise Rent-A-Car
• GEICO
• Mervyn’s

Silver Partners
• BAE Systems
• Bridgestone Firestone
• Cintas
• Dillards
• FACS Group, Inc.
• Federated Insurance
• JCPenney
• Lockheed Martin
• The Southwestern Company
• Raytheon
• Target
• USG Corporation
• Vanguard
• Walgreens
• Wolseley North America

Employment
Wildcat JobLink
Students Registered 9,896
Unique Jobs Listed 16,763
Visits to Wildcat JobLink 106,866

Internships, Co-op and Part Time
Students Activated 1,711
Employers Participating 104
Number of Interviews Held 878
Number of Resumes Referred 1,269
Students Reporting Part Time Employment 2,138
Students Reporting Co-op/Internship 1,350

Post Graduate Employment

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>Alumni</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Activated</td>
<td>1,582</td>
<td>50</td>
<td>1,632</td>
</tr>
<tr>
<td>Number of Interviews Held</td>
<td>5,304</td>
<td>65</td>
<td>5,369</td>
</tr>
<tr>
<td>Number of Resumes Referred</td>
<td>20,191</td>
<td>201</td>
<td>20,392</td>
</tr>
<tr>
<td>Students Reporting Employment</td>
<td>1,417</td>
<td>1</td>
<td>1,418</td>
</tr>
<tr>
<td>Employers Participating</td>
<td></td>
<td></td>
<td>374</td>
</tr>
<tr>
<td>Doctoral Credential Files</td>
<td></td>
<td></td>
<td>72</td>
</tr>
<tr>
<td>Doctoral Files Mailed</td>
<td></td>
<td></td>
<td>1,004</td>
</tr>
</tbody>
</table>

Employment Locations
Each pin on this map represents a location where a graduating student received a job offer. Although the West Coast remained a popular destination for the class of 2007, East Coast offers were also strong.
Career Services offers many exceptional online student resources through the Career Services Website.

- **DISCOVER** is an online career planning tool that helps students inventory their interests, abilities and values within a career context, helping students choose majors and career paths.

- **Career Search** is a powerful online employment research tool with a database of over 2 million employers from every major sector of the business and academic world. Students can obtain company profiles, descriptions, contacts, titles and phone numbers and are able to target specific geographic areas quickly and effectively for their job searches.

- **Wildcat JobLink** is a job listing and campus interviewing tool that offers students direct access to employers hiring for specific positions including part-time, internship and co-op positions during college and permanent positions after graduation.

- **CareerSpots** provides relevant career information in short 3-4 minute, creative, informative videos available 24-7 through the website.

- **Going Global** is a website designed for the international job seeker. It is a research tool containing more than 35,000 resources for finding international employment at home and abroad. The site contains recommended websites, job search resources, industry specific information, work permit and visa information, resume/CV guidelines, interview advice and internship and job listings for 25 countries.

- **Vault On-line Career Libraries** is an interactive, searchable database of employer information that includes:
  -- 3,000+ company profiles packed with Vault’s exclusive “insider information”
  -- 1,800+ occupational surveys – first hand accounts from professionals out in the field
  -- Industry research and occupational profiles for students getting into the first steps of their career exploration
  -- 1,100+ exclusive career advice articles written by Vault’s panel of industry experts
  -- 90 online Insider Guides

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**Career Services Workshops**

In 2006-2007 our outreach efforts and program offerings reached audiences throughout UA. Staff members presented 217 sessions to over 8,922 students, alumni, parents and staff either through the office or in response to requests from departments, faculty or staff. Some examples of the colleges/departments requesting more targeted sessions focusing on their specific majors were:

- Agriculture and Life Sciences
- Education
- Engineering
- Eller College of Management
- Family & Consumer Sciences
- Fine Arts
- Humanities
- Pharmacy
- Retailing & Consumer Sciences
- Science
- Social & Behavioral Sciences
- University College

The following are some of our more popular workshops:

- Career Planning
- Career Services Overview
- Curriculum Vitae
- Dress for Success
- Education Job Search
- Graduate School Application
- Great Summer Jobs and Internships
- Interview Preparation
- Job Search
- Parent Orientation
- Preparing for a Career Fair
- Professional Development & Leadership
- Resume Writing

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**Counseling**

Current students and alumni within a year of graduation have access to one-on-one career counseling appointments. While the subject of the counseling appointment might vary, below are some of the more common reasons.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Alumni</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Specified</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Choosing a Major/Decision Counseling</td>
<td>215</td>
<td>23</td>
<td>35</td>
</tr>
<tr>
<td>Graduate School</td>
<td>63</td>
<td>8</td>
<td>11</td>
</tr>
<tr>
<td>Individual Strong Interpretation</td>
<td>10</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>Interviewing Skills</td>
<td>27</td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Job Search/Career-Related</td>
<td>215</td>
<td>18</td>
<td>4</td>
</tr>
<tr>
<td>Job Search/Permanent</td>
<td>380</td>
<td>87</td>
<td>62</td>
</tr>
<tr>
<td>Mock Interview</td>
<td>106</td>
<td>27</td>
<td>8</td>
</tr>
<tr>
<td>Program/Service Information</td>
<td>28</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Resume</td>
<td>804</td>
<td>150</td>
<td>39</td>
</tr>
<tr>
<td>Campus Total</td>
<td>1,849</td>
<td>324</td>
<td>292</td>
</tr>
</tbody>
</table>
Career Services has adopted the following Vision, Mission and Goals:

Vision:  
The University of Arizona Career Services empowers all UA students to make fulfilling career choices.

Mission:  
Through partnerships with academic units, student services, employers and the Career Services office, the University of Arizona provides all students with the opportunity to realize their career potential.

Goals:  
- Students are provided the opportunity to have a career plan related to their academic goals.
- Students are provided the opportunity to have career-related experiences prior to graduation.
- Students are capable of developing placement alternatives.
- Develop technologies to effectively streamline processes and accessibility of services.
- Support a culture based on caring, equity, civility and an aggressive pursuit of diversity in all that we do.

Career Services has developed a wide range of high quality services to respond to changing needs and opportunities. We have been successful in providing services in the most efficient manner by working closely with the college and campus units and by receiving their support for the various project undertaken. Through this support, we provide intrusive career information earlier in the student’s academic career, resulting in more effective decision-making by the student. To accomplish our mission and goals, we offer:

Services for students undecided about their career/academic plans:  
career counseling, career information and online planning tools.

Service for students seeking career-related experiences (internships/Co-op) and post graduation employment:  
resume writing, resume checks, effective interviewing, mock interviews, job search workshops, job listings, campus interviewing and resume referrals.

Career/Job Fairs:  
Fall and Spring Career Days, Teacher Career Day and Graduate School Career Day.

Technology:  
online career-related resources and job listing services.

Student Union Memorial Center  
1303 E. University Boulevard, Suite 411  
Tucson, Arizona 85721

Hours: Monday through Friday, 8:00 AM to 5:00 PM
Telephone: (520) 621-2588 • Fax: (520) 621-8144 • Website: http://www.career.arizona.edu/